

# Curriculum Council Consent Agenda

October 3, 2005

The information below reflects CC actions taken in response to department/program requests since the last meeting of the General Faculty. Any colleague wishing more information about any of these CC actions should see Jenny Hand in the Mellon Center. All written documentation on these requests, including proposals for General Education credit, is available for any member of the General Faculty to review. Because faculty members provide detailed justification for General Education proposals, no attempt is made to summarize those rationales here.

By definition, items on the consent agenda are not intended to be the subjects of questions or discussion, but at the outset of the meeting, any faculty member may request that an item be removed from the consent agenda for subsequent discussion during the regular CC report. Members of the Council will then be happy to answer questions or provide information on the Council's actions.

Course Number/ Cross Listing	Course Title	Course Description	Requested Action	Gen Ed Category	Gen Ed Flag	Rationale:
GRS 311	Sex and Gender in Greece/Rome		Change Number from GRS 311 to GRS 312			
GRS 311 HIST 311	Art and Architecture of the Roman World	This course follows the development of the forms and ideologies of Roman art from the republic to late antiquity. The issues to be discussed will include public and private and civic and religious art and architecture, urban planning, and the interaction of Roman art forms and provincial cultures in the forging of identity.	New Course (Gen Ed)	The Arts	None	
GRS 370	Transforming Identities: Pagans, Christians and Jews	The decline of the Roman Empire was both gradual and incomplete, resulting in new political, social and religious attitudes in the East and the West. This course focuses on how these shifting ideas negotiated meanings between the waning secular world and the emerging church. Emphasis is given to the changing roles of images, from ambiguity and resistance to persecution, imperial proclamation and devotional ecstasy. Among the issues to be discussed are the transformations of philosophical ideas (e.g., Neoplatonism), Iconoclasms (Christian, Jewish, and Muslim), monasticism, and the liturgy.	Existing Course for Gen Ed	Intellectual Traditions	None	

Course Number/ Cross Listing	Course Title	Course Description	Requested Action	Gen Ed Category	Gen Ed Flag	Rationale:
GRS 499	Directed Research		Existing Course for Gen Ed	None	Writing Intensive	
HIST 249	Revolutions in American Childhood and Family Life	No aspect of American life is as shrouded in myths and misconceptions as the history of the family. This course examines childhood and family in American culture from the colonial era to the present, providing historical perspective and understanding regarding these primary institutions of American life. Though the course is roughly chronological, we will compare family structures across both time and space, examining the changing and divergent meanings of motherhood, fatherhood, and childhood through such sources as advice manuals, popular journalism, fiction, art and film.	New Course (Gen Ed)	Cultural and Historical Change	U. S. Diversity	
PSCI 104	Multiculturalism and Its Critics	Internationally, advocates of multiculturalism promote the cultural and religious interests of national minorities, immigrants, and dispersed communities within the nation state. This course focuses on liberal multiculturalism, which claims that individual rights are necessary but insufficient for the protection of minority group interests. Critics see tensions between multicultural protections and (1) national unity, (2) feminism, and (3) the liberal ideal of state neutrality.	Other  Revised Course Description			

Course Number/ Cross Listing	Course Title	Course Description	Requested Action	Gen Ed Category	Gen Ed Flag	Rationale:
PSCI 261 ENST 261	Risk and Regulation	Contentions surrounding risk analysis continue to challenge the regulatory state. Many risks associated with technological change remain uncertain and the information available is evaluated differently by scientists, citizens, and industry. The issues addressed include the use of DDT, the regulation of pesticides, the effectiveness of the Superfund legislation, and the debate over the precautionary principle. Offered in alternate years.	New Course (Gen Ed)	Analysis of Values	None	
PSCI 262 ENST 262	Ethical Dilemmas in Environmental Politics	Does humanism provide a coherent lens for evaluating environmental issues? If not, when should non-human needs trump human interests? How should humanist institutions like zoos, farms and forest preserves be managed? Utilitarian, rights-based, social contract, and holist theories will be used to debate these questions. Case studies focus on wilderness management, habitat restoration, and common property regimes.	Change Number from PSCI/ENST 262 to PSCI/ENST 365			
PSCI 307	Constitutional Law I: Judicial Review and Constitutional Interpretation	The Constitution governs the relations between the executive branch and Congress and the federal government and the states. But is a Constitution more than a set of rules?; who has the ultimate authority to interpret it?; and how should it be done? With these questions, we interrogate the classic cases of <i>Calder v. Bull</i> , <i>Marbury v. Madison</i> , <i>McCulloch v. Maryland</i> , <i>Missouri v. Holland</i> , and <i>Roe v. Wade</i> among others.	Other Revised Course Description			

Course Number/ Cross Listing	Course Title	Course Description	Requested Action	Gen Ed Category	Gen Ed Flag	Rationale:
PSCI 308	Constitutional Law II: Civil Liberties	What is the purpose of the First Amendment? Is it to promote democracy, individual expression or an open marketplace of ideas? We use these three rationales to explore the Supreme Court's case law beginning with Justice Holmes' dissent in <i>Abrams v United States</i> . Issues addressed include hate speech legislation, campaign finance reform, state regulation of television, and the advocacy of terrorism.	Other Change Title	from Constitutional Law II: Civil Liberties to Constitutional Law II: The First Amendment and American Democracy		
PSCI 309	The Politics of Regulation		Revised Course Description			
PSCI 315	Classical Political Thought	This course uses Thucydides' History of the Peloponessian War, the dialogues of Plato, and the plays of Sophocles and Aristophanes to examine the values and ideals of Athenian democracy. The American case is used to spur debate. Issues addressed include: the rules of war, realist and constructivist views of power, and the merits of democratic participation.	Deletion	Change Title from Classical Political Thought to Classical Political Thought: Democracy in Athens and America		

Course Number/ Cross Listing	Course Title	Course Description	Requested Action	Gen Ed Category	Gen Ed Flag	Rationale:
PSCI 316	Modern Political Thought	This class uses the defining texts of modern political theory --Hobbes' <i>Leviathan</i> , Locke's <i>Second Treatise on Government</i> , and Rousseau's <i>On the Social Contract</i> , to develop a working definition of liberalism. Problems that plague the application of liberal principles are raised as definition of liberalism. Problems that plague the application of liberal principles are raised as we address the conundrum of voluntary servitude, the shifting basis of the social contract in consent and reason, the claim that property is a pre-political right, the distinction between negative and positive liberty, and the role of religion in public life.	Change Title  from Modern Political Thought to Modern Political Thought: Liberalism and Its Discontents			
PSCI 317	American Political Thought	American political ideals often express a liberal commitment to individual freedom, but a republican commitment to citizen independence and ascriptive commitments to particular ethnic and religious traditions have also characterized mainstream political ideology in the United States. This class assesses the claim that the liberal tradition dominates American politics.	Change Title  American Political Thought to American Political Thought: Three Political Traditions			
PSCI 397	Internship in Administration	Qualified students may arrange an action research project in consultation with a department member and a community partner. Visit the Career Center or the Action Research Center (ARC) website for potential projects. Requirements include a journal, demonstrated citizenship skills, attendance at a bi-weekly evening seminar, a supervisor's evaluation, and a formal project outcome. May be repeated for a total of two course units. Prerequisites: a learning contract and consent of instructor.	Change Title  Internsip in Administration to Internship Seminar			