CC recommends to the General Faculty that we approve the following changes to curriculum procedures:

From Academic Standards:

A. That the following phrase on page 57 of the Course Catalog be deleted: “Correspondence, extension, and telecourses are not accepted for transfer in.”

B. For students who elect to pursue two or more majors, AS and CC recommend that the student be required to take a Writing Intensive course in each major, as well as one other Writing Intensive course. CC recommends that the Course Catalogue be amended to reflect this clarification of the University’s intent in this matter.

From Curriculum Development:

A. Regarding course proposals that fall within CC’s charge, as expressed in the Faculty Handbook, that “it may call attention to budget needs to the extent to which they affect academic affairs,” CC recommends the following procedure:

   a. CC recommends that no curricular proposal will fail to earn the Council’s recommendation for approval solely based on resource issues.

   b. A proposal that CD determines has raised a resource issue will be turned over to the ex-officio administrative member of CD, who will consult with administrator(s), chair(s), and other relevant university personnel regarding the issue. The ex-officio administrator will then report back to CD on the matter.

   c. CD will consider both the merit of the proposal and the information about its resource issue(s) to make the following possible determinations:

      i. Resource issue question has been cleared up; curricular proposal looks strong; and CD sends it on to full Curricular Council recommending approval.

      ii. Resource issue question remains; curricular proposal still looks strong; and CD sends it onto to CC recommending approval, but noting the outstanding resource questions.

      iii. Resource issue question remains; CD has other questions about the curricular proposal and communicates these concerns to the submitting faculty member, who has the opportunity to revise or withdraw the proposal.

      iv. Each semester a record of those curricular proposals that raised resource questions for CD during its deliberations will be prepared by the Chair of CC, who will submit the report to CUPP and to the Provost.

From the Full Council:

A. These items were brought to the Council’s attention by Acting Dean Tom Griffiths. The discrepancies were discovered while proofing the 2003-2004 University Catalog.

MCLL French 204: Intermediate Composition & Conversation in Quebec

CC recommends that this course be deleted from the list of Approved Courses for Second Language listed on page 53 of the current General Education Handbook, as the course’s intent involves more advanced studies than courses that are part of the Second Language
General Education category. While MCLL French 204 will no longer receive Second Language credit, it will retain its Global Diversity flag.

MCLL French 202: Intermediate French in Quebec

CC recommends that this course, as other Second Language courses do, have its Global Diversity flag removed. CD determined, and CC concurred, that the G flag was awarded inappropriately. For example, OCS 227, Studies in a Second Language, is offered in the Madrid Study Abroad Program, but it does not receive a G flag. MCLL French 202 has yet to be offered. CC recommends we clear up this inconsistency in its General Education designation.

B. To ensure that both majors and minors at IWU complete most of their degree requirements at our university, we recommend adding language in the Course Catalogue (p. 42) as follows:

“Once enrolled at Illinois Wesleyan, students are expected to complete their majors {and minors} here, and will not ordinarily receive credit for required courses in the major {or minor} department taken or retaken elsewhere. Petitions for exceptions will be considered: to be successful, they will need to show that taking a major {or minor} course elsewhere furthers some valid educational objective.