MULTICULTURALISM AND ITS CRITICS:
SIX DEBATES AMONG LIBERALS ABOUT CITIZENSHIP
POLITICAL SCIENCE 104
SPRING 2009

Introduction: Liberalism and citizenship
1-8 Receive syllabus; get acquainted; brief discussion of course goals

1-13 Liberalism, migration, and citizenship

Issue 1: Should liberals be citizens of the world?
1-15 Universalism versus particularism
Martha C. Nussbaum, *For Love of Country*, 3-17
David Miller, *On Nationality*, 49-73

1-19 SPECIAL EVENT: Martin Luther King Jr. Day Teach-in Hansen Center
John Kretzmann will speak on asset-based community assessment

1-20 Cosmopolitanism as universalism and patriotism as particularism
Nussbaum, *For Love of Country*, 21-44; 53-65
THREE QUESTIONS CLASS

1-22 class debate: should we be cosmopolitans or patriots?
Nussbaum, *For Love of Country*, 91-97; 110-127; 131-144
Cole, *Philosophies of Exclusion*, 86-104

1-26 MICRO-ESSAY #1 DUE IN CLA 251 BY 4PM

Issue 2: Should American liberals support group-based citizenship rights?
1-27 The variety of multicultural claims
Will Kymlicka, *Multicultural Citizenship*, 10-48

1-29 A liberal theory of minority rights
Kymlicka, *Multicultural Citizenship*, 49-69; 75-106

2-3 The problem of non-liberal minorities
Kymlicka, *Multicultural Citizenship*, 152-172
THREE QUESTIONS CLASS
SPECIAL EVENT: *Devil’s Playground* (2002) film at Beckman in Ames 6 PM

2-5 class debate: does Rumspringa justify support for Amish group education rights?
Steven V. Mazie, “Consenting Adults? Amish Rumspringa and the Quandary of Exit in Liberalism,” 745-759 in *Perspectives on Politics*
Brian Barry, *Culture and Equality*, 154-193

2-9 MICRO-ESSAY #2 DUE IN CLA 251 BY 4PM
**Issue 3: Why is a miniskirt liberating but a head scarf oppressive?**

2-10 The tension between multiculturalism and liberal feminism
Susan Moller Okin, *Is Multiculturalism Bad for Women?*, 9-64

2-12 *class debate: is multiculturalism bad for women?*
Okin, *Is Multiculturalism Bad for Women?*, 64-84; 100-131
Martha Minnow in *Engaging Cultural Differences*, 252-267

2-16 MICRO-ESSAY #3 DUE IN CLA 251 BY 4PM

**Issue 4: When are nation states justified in deporting refugees?**

2-17 The problem of freedom of movement for liberals and existing practice
Cole, *Philosophies of Exclusion*, 43-83
Marc Morje Howard, “Comparative Citizenship: An Agenda for Cross-National Research,” 443-455 in *Perspectives on Politics*

2-18 Immigration and xenophobia in Europe; Pim Fortuyn in the Netherlands
Hans-Georg Betz, *Radical Right-wing Populism in Western Europe*, 69-106
Ian Buruma, *Murder in Amsterdam*, 1-70

2-24 Amsterdam and Ayaan Hirsi Ali: city of refuge and the refugee
Buruma, *Murder in Amsterdam*, 71-185
**THREE QUESTIONS CLASS**

2-26 *class debate: is Holland justified in discriminating against Muslim refugees?*
Buruma, *Murder in Amsterdam*, 186-264

3-2 MICRO-ESSAY #4 DUE IN CLA 251 BY 4PM

**Issue 5: How should liberals treat ascriptive religious groups threatened by the market?**

3-3 Global capitalism as the force driving Islamic fundamentalism

3-5 Anti-Americanism as misguided anti-imperialism

3-10 The clash of fundamentalisms
**THREE QUESTIONS CLASS**

3-12 Case Study: the civic consequences of ethnic conflict in India
Ashutosh Varshney, *Ethnic Conflict and Civic Life*, 3-18; 23-52

3-14/3-22 SPRING BREAK
3-24  The politics of Indian national identity
       Varshney, *Ethnic Conflict and Civic Life*, 53-111

3-26  The varieties of civic engagement I: Aligah/Calicut
       Varshney, *Ethnic Conflict and Civic Life*, 119-167

THREE QUESTIONS CLASS

3-31  The varieties of civic engagement II: Hyderbad/Luckinow and Ahmedabad/Surat
       Varshney, *Ethnic Conflict and Civic Life*, 171-238

4-2  *class debate: should liberal states support ascriptive civil groups?*
       Varshney, *Ethnic Conflict and Civic Life*, 239-300

4-6  MICRO-ESSAY #5 DUE IN CLA 251 BY 4PM

**Issue 6: Does multicultural citizenship promote stable national citizenship?**

4-7  Balancing unity and diversity in the US Supreme Court
       Emily Gill, *Becoming Free*, 43-76

4-9  Liberal arguments for exclusion

THREE QUESTIONS CLASS

4-14  The post-colonial reality of nation-building: the case of Indonesia
       Cole, *Philosophies of Exclusion*, 192-203

4-16  *class debate: is democratic citizenship threatened by multiculturalism?*
       Miller, *Citizenship and National Identity*, 41-61

4-20  MICRO-ESSAY #6 DUE IN CLA 251 BY 4PM

4-21  Of empire, religion, and 9/11
       Ali, *The Clash of Fundamentalisms*, 1-23

4-23  FINAL EXAM 8-10 AM

Course readings
Every student is required to purchase the following books. They are available at the IWU bookstore.


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Excerpts from the following books or articles are on e-reserve at the Ames library web site. The password is “ideas”—all lower case.


Social contract
Students are required to complete six micro-essays (2-3 pages). Help conserve paper by single-spacing your essay and printing on both sides of a sheet of paper. All assignments and the final exam will be posted on my homepage. On the menu page, JUST BELOW the list of class titles, click on ASSIGNMENTS to get to the page.

60% micro-essays (10% each)
25% final exam
15% class participation

Office hours
Professor James Simeone, CLA 251, 556-3126
M 3:30-4:30; TTH 4-5; W 9-11; 1-2
Homepage: http://www.iwu.edu/~jsimeone