Introduction
1-9 Receive syllabus; get acquainted; brief introductory remarks

Part I: The Conflicted Development of Liberalism and the State
1-14 Liberal democracy as protective democracy: freedom through accountability
   David Held, Models of Democracy, 70-100

1-16 Liberal democracy as developmental democracy: equality through citizenship
   David Held, Models of Democracy, 100-120

1-21 The conflict between liberal universalism and nationalism
   Martha C. Nussbaum, For Love of Country, 3-44

1-23 Is patriotism an unjustifiable chavinism?
   Martha C. Nussbaum, For Love of Country, 53-71; 91-97; 110-127; 131-144

1-25 MICRO-ESSAY #1 DUE IN CLA 251 BY 4PM

1-28 Liberal democracy as competitive elitism
   David Held, Models of Democracy, 157-198

1-30 Liberal democracy as pluralism
   David Held, Models of Democracy, 199-232
   THREE QUESTIONS CLASS

2-4 How strong a state? Balancing freedom, security, and prosperity
   Ralf Dahrendorf, “Squaring the Circle,” 21-30
   Stephen Holmes, “Can Weak-State Liberalism Survive?,” 31-49
   Mario Sznajder, “Hayek in Chile,” 50-63 all in Liberalism and its Practice

2-6 Is progressive taxation justifiable?
   Walter J. Blum and Harry Kalven, Jr., The Uneasy Case for Progressive Taxation, 28-55; 70-90

2-8 MICRO-ESSAY #2 DUE IN CLA 251 BY 4PM

Part II: Liberalism and Multiculturalism: Conflict or Harmony?
2-11 The variety of multicultural claims
   Will Kymlicka, Multicultural Citizenship, 10-48

2-13 A liberal theory of minority rights
The problem of non-liberal minorities
Will Kymlicka, *Multicultural Citizenship*, 49-106

To what extent, if at all, should illiberal minorities be tolerated?
Will Kymlicka, *Multicultural Citizenship*, 152-172

The tension between multiculturalism and feminism
Susan Moller Okin, *Is Multiculturalism Bad for Women?* 9-46

Is multiculturalism bad for women?
Susan Moller Okin, *Is Multiculturalism Bad for Women?* 47-84; 117-131

The varieties of ethnic nationalism
Michael Ignatieff, *Blood and Belonging*, 3-56

States in search of a nation?
Michael Ignatieff, *Blood and Belonging*, 57-142

Or nations in search of a state?
Michael Ignatieff, *Blood and Belonging*, 178-212

How should the Quebecois treat the Crees aspiration of self-determination?
Michael Ignatieff, *Blood and Belonging*, 143-177; 213-249

Global capitalism as the force driving religious tribalism
Benjamin Barber, *Jihad v. McWorld*, 1-32; 88-117

The varieties of Jihad
Benjamin Barber, *Jihad v. McWorld*, 155-216

How should the Quebeccois treat the Cree's aspiration of self-determination?
Michael Ignatieff, *Blood and Belonging*, 143-177; 213-249

The rise of religion-based terrorism
Mark Jurgensmeyer, *Terror in the Mind of God*, 3-59

Islam and Sikhism
4-8 The logic of religious violence
Mark Jurgensmeyer, *Terror in the Mind of God*, 119-163

**THREE QUESTIONS CLASS**

4-10 Can the September 11 attack be explained without justifying it?
Mark Jurgensmeyer, *Terror in the Mind of God*, 164-243

4-12 **MICRO-ESSAY #6 DUE IN CLA 251 BY 4PM**

**Conclusion: A Tentative Step toward Multinational Government**

4-15 Tocqueville’s criteria for a federal (multinational) democratic state
Larry Siedentop, *Democracy in Europe*, 1-63

4-17 The role of constitutions and citizens
Larry Siedentop, *Democracy in Europe*, 81-150

**THREE QUESTIONS CLASS**

4-22 The multinational state in the global community
Larry Siedentop, *Democracy in Europe*, 151-231

4-29 **FINAL EXAM 3:30-5:30**

**Course Readings**
Every student is required to purchase the following books. They are available at the IWU bookstore.


The following books are on e-reserve at the Ames library web site. The password is “ideas”—all lower case.


**Social Contract**

Students are required to complete six micro-essays (2-3 page). Help conserve paper by single-spacing your essay and printing on both sides of a sheet of paper. All assignments and the final exam will be posted on my homepage.

60% micro-essays (10% each)
25% final exam
15% class participation

No student who misses as many as **eight** class sessions, for whatever reasons, shall receive a passing grade.

**Office Hours**

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