## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,043		
C1	Total first-time, first-year (freshman) women who applied	1,727		
			2,770	
C1	Total first-time, first-year (freshman) men who were admitted	636		
C1	Total first-time, first-year (freshman) women who were admitted	944		
			1,580	57.0%
C1	Total full-time, first-time, first-year (freshman) men who enrolled	238		
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	327		
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0		
			565	35.8%

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

				Yes	No
C2	Do you have a policy of placing st	Χ			
C2	If yes, please answer the question	ns below for fall 200	05 admissions:	•	<del>.</del>
C2	Number of qualified applicants offered a placed on waiting list			459	
C2					(estimate subject
	Number accepting a place on the waiting list			55	to revision)
C2	Number of wait-listed students admitted			44	
C2	Is your waiting list ranked?		No		
C2	If yes, do you release that informatio	n to students?			
C2	Do you release that information to so	hool counselors?			

## **Admission Requirements**

C3 High school completion requirement

C3	High school diploma is required and GED is	٧
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		15
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be		2
	lab		2

C5	Foreign language	3
C5	Social studies	2
C5	History	
C5	Academic electives	
C5	Other (specify)	

#### **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	Academic		•	-	1
C7	Rigor of secondary school record	Х			
C7	Class rank		Х		
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview	Х			
C7	Extracurricular activities		Χ		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				Х
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

## **SAT and ACT Policies**

## C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	Χ	
	applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if	Not Used
					Submitted	
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					Х

	If your institution will make use of for <b>Fall 2007</b> , please indicate whi ACT with Writing Component req	ch ONE of the following applies:	for first-time, first-year, degree-seeking applican	nts
	ACT with Writing component reco			
	ACT with or without Writing comp		X	
	3			
		ion will use the SAT or ACT writin	ng component; check all that apply:	
	For admission			
C8C	For placement			
C8C	For advising			
C8C	In place of an application essay			
C8C	As a validity check on the			
	application essay			
C8C	No college policy as of now		X	
	In addition, does your institution	use applicants' test scores for ac	ademic advising?	
C8D		Yes No		
		X		
			<del></del>	
C8E	Latest date by which SAT or ACT	scores must be received for fall-	April 1 of the year	
	term admission		for which the	
			student is	
			applying	
C8E	Latest date by which SAT Subjec	t Test scores must be received for	or	
	fall-term admission			
			<u>.</u>	
C8F	If necessary, use this space to cla	arify your test policies (e.g., if test	s are recommended for some students,	
	or if tests are not required of som			
		e stadents).		
C8F	o	e students).		
C8F		e statems).		
			tests):	
C8G	Please indicate which tests your insti		tests):	
C8G	Please indicate which tests your insti		tests):	
C8G C8G C8G	Please indicate which tests your insti		tests):	
C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests	tution uses for placement (e.g., state	tests):	
C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP		tests):	
C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP	tution uses for placement (e.g., state	tests):	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP Institutional Exam	tution uses for placement (e.g., state	tests):	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP	tution uses for placement (e.g., state	tests):	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):	tution uses for placement (e.g., state	tests):	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile	tution uses for placement (e.g., state		
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr	tution uses for placement (e.g., state  X  X  olled, degree-seeking, full-time	e and part-time, first-time, first-year	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in	x  Nolled, degree-seeking, full-time fall 2005, including students who	e and part-time, first-time, first-year began studies during summer,	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your insti SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr	x  Nolled, degree-seeking, full-time fall 2005, including students who	e and part-time, first-time, first-year began studies during summer,	
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C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresidents	x  X  X  colled, degree-seeking, full-time fall 2005, including students who it aliens, and students admitted u	e and part-time, first-time, first-year began studies during summer,	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresiden Percent and number of first-times.	x  X  X  Colled, degree-seeking, full-time fall 2005, including students who it aliens, and students admitted une, first-year (freshman) students	e and part-time, first-time, first-year began studies during summer, nder special arrangements.	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresiden Percent and number of first-timenational standardized (SAT/AC)	tution uses for placement (e.g., state  X  Colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) studen T) test scores. Include informati	e and part-time, first-time, first-year began studies during summer, nder special arrangements.	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-timenational standardized (SAT/AC first-time, first-year (freshman)	tution uses for placement (e.g., state  X  X  colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) studen T) test scores. Include informati students who submitted test s	e and part-time, first-time, first-year began studies during summer, nder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking,	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-timentational standardized (SAT/AC first-time, first-year (freshman) (e.g., mathematics scores but not set to s	tution uses for placement (e.g., state  X  X  colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) studen T) test scores. Include informati students who submitted test s t verbal for a category of students	e and part-time, first-time, first-year began studies during summer, nder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking, cores. Do not include partial test scores	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-timentational standardized (SAT/AC first-time, first-year (freshman) (e.g., mathematics scores but not set to s	tution uses for placement (e.g., state  X  Colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) student T) test scores. Include informati students who submitted test s t verbal for a category of students em. The 25th percentile is the score	e and part-time, first-time, first-year began studies during summer, inder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking, cores. Do not include partial test scores s) or combine other standardized test ore that 25 percent scored at or below;	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-time national standardized (SAT/AC first-time, first-year (freshman) (e.g., mathematics scores but not results (such as TOEFL) in this ite	tution uses for placement (e.g., state  X  Colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) student T) test scores. Include informati students who submitted test s t verbal for a category of students em. The 25th percentile is the score	e and part-time, first-time, first-year began studies during summer, inder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking, cores. Do not include partial test scores s) or combine other standardized test ore that 25 percent scored at or below;	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-timenational standardized (SAT/AC first-time, first-year (freshman) (e.g., mathematics scores but not results (such as TOEFL) in this it the 75th percentile score is the or	tution uses for placement (e.g., state  X  Colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) student T) test scores. Include informati students who submitted test s t verbal for a category of students em. The 25th percentile is the score	e and part-time, first-time, first-year began studies during summer, inder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking, cores. Do not include partial test scores s) or combine other standardized test ore that 25 percent scored at or below;	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-timenational standardized (SAT/AC first-time, first-year (freshman) (e.g., mathematics scores but not results (such as TOEFL) in this ite the 75th percentile score is the or	tution uses for placement (e.g., state  X  Tolled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) student T) test scores. Include informati students who submitted test s t verbal for a category of students em. The 25th percentile is the score ne that 25 percent scored at or at  32% Number subm	e and part-time, first-time, first-year began studies during summer, inder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking, cores. Do not include partial test scores s) or combine other standardized test ore that 25 percent scored at or below; bove.  Itting SAT scores 182	
C8G C8G C8G C8G C8G C8G	Please indicate which tests your instited SAT ACT SAT Subject Tests AP CLEP Institutional Exam State Exam (specify):  Freshman Profile Provide percentages for ALL enr (freshman) students enrolled in international students/nonresident Percent and number of first-timenational standardized (SAT/AC first-time, first-year (freshman) (e.g., mathematics scores but not results (such as TOEFL) in this it the 75th percentile score is the or	x  x  colled, degree-seeking, full-time fall 2005, including students who at aliens, and students admitted u  ne, first-year (freshman) studen T) test scores. Include informati students who submitted test s t verbal for a category of students em. The 25th percentile is the score ne that 25 percent scored at or at	e and part-time, first-time, first-year began studies during summer, inder special arrangements.  Its enrolled in fall 2005 who submitted on for ALL enrolled, degree-seeking, cores. Do not include partial test scores s) or combine other standardized test ore that 25 percent scored at or below; bove.  Itting SAT scores 182	

25th Percentile

600

590

75th Percentile

690

690

C9

C9 C9 SAT Verbal SAT Math

C9	ACT Composite	26	31
C9	ACT English	26	32
C9	ACT Math	26	31

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math	
C9	700-800	23.08%	23.63%	
C9	600-699	52.75%	49.45%	
C9	500-599	23.07%	24.72%	
C9	400-499	1.10%	2.20%	
C9	300-399	0.00%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	40.35%	45.87%	32.48%
C9	24-29	53.74%	45.28%	56.50%
C9	18-23	5.91%	8.65%	10.63%
C9	12-17	0.00%	0.20%	0.39%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	47%	
C10	Percent in top quarter of high school graduating class	81%	
C10	Percent in top half of high school graduating class	99%	Top half +
C10	Percent in bottom half of high school graduating class	1%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	high school	
	class rank:		85%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	59.00%
Percent who had GPA between 3.50 and 3.74	20.00%
Percent who had GPA between 3.25 and 3.49	14.00%
Percent who had GPA between 3.00 and 3.24	5.00%
Percent who had GPA between 2.50 and 2.99	2.00%
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.00%
	Percent who had GPA between 3.25 and 3.49 Percent who had GPA between 3.00 and 3.24 Percent who had GPA between 2.50 and 2.99 Percent who had GPA between 2.0 and 2.49 Percent who had GPA between 1.0 and 1.99 Percent who had GPA below 1.0

C	:12	Average high school GPA of all degree-seeking, first-time, first-year	
		(freshman) students who submitted GPA:	
C	12	Percent of total first-time, first-year (freshman) students who	
		submitted high school GPA:	97%

#### **Admission Policies**

## C13 Application Fee

	, .pp		
C13		Yes	No
	Does your institution have an application fee?		Х
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants		
	with financial need?		

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:					
C13	Free:					
C13	Reduced:					
C13		Yes	No			
	Can on-line application fee be	100	110			
013	waived for applicants with					
	financial need?					
	Application closing date					
C14		Yes	No			
C14	Does your institution have an					
	application closing date?		X			
C14	Application closing date (fall):					
	Priority date:	11/1				
	• •					
C15				Yes	No	
-	Are first-time, first-year studen	te acconted for to	rme other than	103	110	
CIS		is accepted for te	iiiis otilei tilali	Χ		
	the fall?					
	Notification to applicants of ad	mission decision	sent (fill in one on	ly)		
C16	On a rolling basis beginning					
	(date):	15-Dec				
C16	By (date):					
	Other:	ı				
0.0	34101.					
047	Danks walles for admitted awall	aanta (fill in ana an	1. 1			
	Reply policy for admitted appli	'	ily)			
	Must reply by (date):	5/1				
	No set date:					
C17	Must reply by May 1 or within	within 3 weeks if				
	weeks if notified	accepted after				
	thereafter	May 1				
C17	Other:					
C17	Deadline for housing deposit (MN	MDD):				
	Amount of housing deposit:	,				
	Refundable if student does not e	nroll?	=			
C17	Yes, in full	II OII :				
C17	Yes, in part					
C17	No					
C18	Deferred admission					
C18				Yes	No	
C18	Does your institution allow stude	nts to postpone enr	ollment after	X		
	admission?			^		
C18	If yes, maximum period of postpo	nement:	1 year			
	, , , , , , , , , , , , , , , , , , ,					
C10	Early admission of high schoo	l students				
C19		. J.uuJiild		Yes	No	
-	Doos your institution allow high s	abool students to a	proll on full time	163	INO	
C19	Does your institution allow high s					
	first-time, first-year (freshman) st	udents one year or	more before nign	X		
	school graduation?					
•						
C20	C20 Common Application					
C20	P.P. 222.200			Yes	No	
	Will you accept the Common App	lication distributed	by the National			
520	Association of Secondary Schoo		•	X		
Can	If "yes," are supplemental forms		illeu !		X	
			n Croup?		^	
C20	Is your college a member of the	Joinmon Applicatio	n Group?	X		

## **Early Decision and Early Action Plans**

## Common Data Set 2005-06

# C21 Early Decision

C21	Yes	No
C21 Does your institution offer an early decision pla	n (an admission plan	
that permits students to apply and be notified or	f an admission	
decision well in advance of the regular notificati	ion date and that asks	X
students to commit to attending if accepted) for	first-time, first-year	
(freshman) applicants for fall enrollment?		
If "yes," please complete the following:	•	
C21 First or only early decision plan closing date		
C21 First or only early decision plan notification date	9	
C21 Other early decision plan closing date		
C21 Other early decision plan notification date		
C21 For the Fall 2005 entering class:		_
C21 Number of early decision applications received	by your institution	
C21 Number of applicants admitted under early dec	ision plan	
C21 Please provide significant details about your ea	rly decision plan:	

## C22 Early action

C22 Early action notification date

C22		Yes	No
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Х
C22	If "yes," please complete the following:		
C22	Farly action closing date		

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes No C22

Revised: December 1, 2005 to reflect the permanent enrollment of an international student from Tulane.