# Questions following Vol 2: Ch 8 Reading

### 1. Cost-Benefit Analysis - Part I

**Question Given**: a) For the kinds of devices described in Chapter 8, *sketch* a plot of Q, the amount of charge that has been sloshed from one plate and onto the other, as a function of  $\Delta V$ , the voltage difference that is applied across the plates.

- b) For these kinds of devices, does the *capacitance*  $C \equiv Q/\Delta V$  depend on  $\Delta V$ , the voltage difference that is applied across the plates?
- c) For these kinds of devices, does the capacitance depend on Q, the amount of charge that has been sloshed from one plate and onto the other?
- d) *True or false?* The value of the capacitance is zero if the plates are not charged.
- 2. *Geometry #1* Parallel Plates

**Question Given**: Would you place the plates of a parallel-plate capacitor *closer* together or *farther* apart to increase their capacitance? *Explain!* 

#### 3. Series or Parallel?

**Question Given**: a) If you wish to store a large amount of <u>charge</u> in a capacitor bank, would you connect capacitors in series or in parallel? Explain.

b) The energy stored in a capacitor is 
$$U = \frac{1}{2}Q\Delta V = \frac{1}{2}\frac{C}{C}(\Delta V)^2 = \frac{1}{2}\frac{Q^2}{C}$$
.

If you wish to store a large amount of <u>energy</u> in a capacitor bank, would you connect capacitors in series or parallel? Explain your thinking.

## 4. What are the constraints in your set-up?

**Question Given**: Discuss how the energy stored in an empty but charged capacitor *changes* when a dielectric is inserted if (a) the capacitor is isolated so that its *charge* does not change; (b) the capacitor remains connected to a battery so that the *potential difference* between its plates does not change.

## 5. How is a conductor different from an insulator?

**Question Given**: Discuss what would happen if a conducting slab (rather than a dielectric) were inserted into the gap between the capacitor plates, without touching either plate.

6. Why do people use terms that sound so similar, for such different things?

Question Given: Distinguish between dielectric strength and the dielectric constant.

#### 7. Gradients matter!

**Question Given**: Elaborate on why molecules in a dielectric material experience net forces on them in a non-uniform electrical field but not in a uniform field.

8. Do your electrical devices ever get hot? What might that change?

**Question Given**: Explain why the dielectric constant of a substance containing permanent molecular electric dipoles decreases with increasing temperature.