

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,365
C1	Total first-time, first-year (freshman) women who applied	1,966
	<b>Total</b>	<b>3,331</b>

C1	Total first-time, first-year (freshman) men who were admitted	644	<b>Acceptance Rate:</b>
C1	Total first-time, first-year (freshman) women who were admitted	787	
	<b>Total</b>	<b>1,431</b>	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	260
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	318	<b>Yield:</b>
C1	Total part-time, first-time, first-year (freshman) women who enrolled	-	
	<b>Total Men and Women</b>	<b>578</b>	

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for fall 2003 admissions:	
C2	Number of qualified applicants placed on waiting list	
	837	
C2	Number accepting a place on the waiting list	
	126	
C2	Number of wait-listed students admitted	
	7	

**Admission Requirements**

<b>C3 High school completion requirements</b>		
C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		15
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		3
C5	Social studies		2
C5	History		
C5	Academic electives		
C5	Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Secondary school record	X			
C7	Class rank	X			
C7	Recommendation(s)			X	
C7	Standardized test scores	X			
C7	Essay	X			
C7	<b>Nonacademic</b>				
C7	Interview		X		
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Minority status			X	
C7	Volunteer work			X	
C7	Work experience			X	

**SAT and ACT Policies**

**C8 Entrance exams**

C8		Yes	No
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

C8A		<b>ADMISSION</b>				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT I					
C8A	ACT					
C8A	SAT I or ACT (no preference)	X				
C8A	SAT I or ACT--SAT I preferred					
C8A	SAT I or ACT--ACT preferred					
C8A	SAT I and SAT II					
C8A	SAT I and SAT II or ACT					
C8A	SAT II					

**C8A** In addition, does your institution use applicants' test scores for placement or counseling?

<b>C8A</b>		Yes	No
<b>C8A</b>	Placement		X
<b>C8A</b>	Counseling		X

**C8B** Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

<b>C8B</b>		<b>PLACEMENT</b>		
<b>C8B</b>		<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>
<b>C8B</b>	SAT I			
<b>C8B</b>	SAT II			
<b>C8B</b>	ACT			
<b>C8B</b>	SAT I or ACT			

<b>C8C</b>	Latest date by which SAT I or ACT scores must be received for fall-term admission	January 15, 2004
<b>C8C</b>	Latest date by which SAT II scores must be received for fall-term admission	

**C8D** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8D**

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	36%	Number submitting SAT scores	211
<b>C9</b>	Percent submitting ACT scores	92%	Number submitting ACT scores	532

Common Data Set 2003-2004

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	580	690
C9	SAT I Math	600	690
C9	ACT Composite	26	31
C9	ACT English	26	32
C9	ACT Math	26	31

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT I Verbal	SAT I Math
C9	700-800	22.75%	22.75%
C9	600-699	45.50%	53.55%
C9	500-599	30.33%	22.27%
C9	400-499	1.42%	1.42%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%

  

C9		ACT Composite	ACT English	ACT Math
C9	30-36	36.85%	45.49%	37.03%
C9	24-29	57.89%	44.74%	54.51%
C9	18-23	5.26%	9.58%	8.27%
C9	12-17	0.00%	0.19%	0.19%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	52%
C10	Percent in top quarter of high school graduating class	84%
C10	Percent in top half of high school graduating class	99%
C10	Percent in bottom half of high school graduating class	1%
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	92%

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.0 and higher	
<b>C11</b>	Percent who had GPA between 2.0 and 2.99	
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	
<b>C11</b>	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%
<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

**Admission Policies**

**C13 Application Fee**

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?		X
<b>C13</b>	Amount of application fee:		
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?		

**C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?		X
<b>C14</b>	Application closing date (fall):		
<b>C14</b>	Priority date:		

<b>C15</b>		Yes	No
<b>C15</b>	<b>Are first-time freshmen accepted for terms other than the fall?</b>	X	

**C16 Notification to applicants of admission decision sent**(fill in one only)

C16	On a rolling basis beginning (date):	1-Jan
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants**(fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within <u>3</u> weeks if notified thereafter	X
C17	Other:	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students:**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?		X
C20	Is your college a member of the Common Application Group?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21 If "yes," please complete the following:		
C21 First or only early decision plan closing date		
C21 First or only early decision plan notification date		
C21 Other early decision plan closing date		
C21 Other early decision plan notification date		
C21 <b>For the Fall 2003 entering class:</b>		
C21 Number of early decision applications received by your institution		
C21 Number of applicants admitted under early decision plan		
C21 Please provide significant details about your early decision plan:		

**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		X
C22 If "yes," please complete the following:		
C22 Early action closing date		
C22 Early action notification date		