

Composition Evaluation Sheet (50 points)

Content and Consideration of Reader (15 points)

		Points
13-15	Interesting content and presentation; ideas well conceived and developed with sufficient examples. Consideration of potential reader readily apparent.	
11-12	Some interesting content; points not sustained or not fully developed. Consideration of potential reader not always apparent.	
9-10	Conventional ideas or clichés; little supporting detail included. Consideration of reader rarely apparent.	
7-8	Cursory; gives the impression of writing just to complete the assignment. Consideration of reader no apparent.	

Structure, Logic and Transitions (10 points)

		Points
9-10	Logical progression of ideas with well-executed transitions	
7-8	Logical progression of ideas but often lacks transitions.	
4-6	Gaps in logic or no transitions.	
1-3	Disorganized; appears to have been written as thoughts occurred to the writer.	

Grammatical Accuracy (15 points)

		Points
13-15	Appropriate level of complexity in syntax with very few errors, if any.	
11-12	Confined to simpler sentences or structures with very few errors OR shows a variety and complexity in syntax with errors that do not affect comprehensibility	
9-10	Errors frequently affect comprehensibility\	
7-8	Message is largely incomprehensible due to inaccurate grammar, which alters or obscures it, OR reader must know English to comprehend much of the message.	

Vocabulary (10 points)

		Points
10	Uses appropriate and varied vocabulary; English influence not apparent.	
8-9	Usually uses appropriate vocabulary with some variety; some errors in usage do not affect the message.	
6-7	Often uses inappropriate or non-specific vocabulary (e.g. overuse of <i>cosa</i> in place of specific terms); lack of variety in word choice.	
3-5	Uses only elementary vocabulary; creates nonexistent words from English OR uses words in English.	

Comments: